## List of reviewers RELA 2022

The following persons have reviewed one or more manuscripts for RELA sometime during the year 2022. We are much grateful for their contribution in building a high quality academic forum for publication of research articles on the education and learning of adults.

## The reviewers

Alan Bainbridge, Canterbury Christ Church University, UK

Angela Ortega, University of Graz, Austria

Astrid von Kotze, University of Western Cape, South Africa

Balázs Németh, University of Pécs, Hungary

Barbara Merrill, University of Warwick, UK

Barry Hake, Groningen / Narbonne

Bernd Käpplinger, University of Geissen, Germany

Bernhard Schmidt-Hertha, University of Tuebingen, Germany

Borut Mikulec, University of Ljubljana, Slovenia

Brid Connolly, Maynooth University, Ireland

Cecilia Bjursell, Jönköping University, Sweden

Claudia Kulmus, Humboldt University, Germany

Cláudia Neves, Universidade Aberta, Portugal

Diana Holmqvist, Linköping University, Sweden

Erik Axel, Roskilde University, Denmark

Gun Sparrhoff, Linköping University, Sweden

John Field, University of Stirling, UK

John Holford, University of Nottingham, UK

Katrin Kraus, University of Zürich, Switzerland

Larissa Jõgi, Tallin University, Estonia

Lucilia Santos, Universidade de Aveiro, Portugal

Marcin Starnawski, University of Lower Silesia, Poland

Maria Gustavsson, Linköping University, Sweden

Marvin Formosa, University of Malta, Malta

Masauso Chirwa, University of Zambia, Zambia

Per Andersson, Linköping University, Sweden

Peter Mayo, University of Malta, Malta

Philipp Assinger, University of Graz, Austria

Rob Evans, formerly (Otto-von-Guericke) University of Magdeburg, Germany

Rudolf Tippelt, Münich University, Germany

Samantha Jane Broadhead, Leeds Arts University, UK

Scott Revers, University of Warwick, UK

Shauna Butterwick, University of British Columbia, Canada

Silvia Luraschi, University of Milano-Bicocca, Italy

Sissel Kondrup, Roskilda University, Denmark

Srabani Maitra, University of Glasgow, UK

Staffan Larsson, Linköping University, Sweden

Tom Sork, University of British Columbia, Canada

Vida Mohorcic-Spolar, Sloveninan Institute for Adult Education, Slovenia

ISSUE 1, 2, 3 (2022-11-11)